In bigger groups, children need to listen out for instructions that involve them. The pre-school teacher might say, “Gina, go and get an apron”, or “Billy, tidy up the cups”. Learning to listen and knowing that an instruction relates to them is a key skill for pre-school.

**How to play** Play this game with two or more children. Ask the children to do things only after their name is called out first – “Luke clap” or “Katie jump.” Check with the children – “Did I say your name?”, “Listen for your name”, etc.

**How to play**

1. **Katie jump!**
2. **Clap**
3. **Smile**
4. **Jump**

**OTHER IDEAS:** You could use pictures instead. Say the child’s name and hold up a picture of an action. Make sure it is an action that most of the children can do. Sometimes, just hold up the picture and see whether the children remember not to do the action! For older children, this game could be turned into “Simon says…”, but this is best for children aged 7 and above.